Leland Township Public Library Director's Report October 2024 ACTIVITY and COLLECTIONS: Attached

PROGRAMS:

Oct, 14, Indigenous Peoples Day (449)

Oct. 17, Book Club (15)

Oct. 18, Lord of the Gourd (20)

Oct. 18, Storytime (24)

Oct. 25, Fall Harvest Festival (97)

Nov. 1, Storytime

Nov. 8, Storytime

Nov. 15, Storytime

Nov. 19, Tech Tuesday

Nov. 21, Book Club

Nov. 22, Storytime

Nov. 23, Wreath Making

Nov. 24, Wreath Making

PROGRAMS

The Indigenous People's Day Celebration on Oct. 14, in association with the Historical Society, Old Art Building, and Fishtown Preservation Society had a great turnout. The collaboration with the Cultural Campus helped make it more successful. There were many moving pieces and things changed significantly in the weeks building up to the event and Chelsea did a wonderful job in coordinating it all.

The wreath making workshop planned for the 23rd had so many people sign up in a short period of time, two more sessions were added for the 24th, and both of those filled up right away. There will be four sessions over the two days with 15 people per session.

FRIENDS

The next Friends meeting will be November 21.

BUILDING & GROUNDS

The Native American monument was installed and dedicated on Indigenous People's Day.

TECHNOLOGY

Tech Tuesday programs for November will cover Information Literacy and will be presented at all four county libraries by yours truly.

BUDGET INFORMATION

Financial Reports for October 2024 are attached with this report. With 58% of the fiscal year elapsed we have spent 58% of the budget.

MISCELLANEOUS:

Chelsea is applying for an American Library Association grant targeted toward small and rural libraries increasing accessibility. The grant is for \$10,000 or \$20,000 and we will apply it towards getting automatic door openers and new doors for the entrance as part of the construction project. She is doing this as part of her Master's Degree program so rather than do a fictitious application she is doing a real one for us.

MM 11/05/24 Page 1 of 1